

- 4:16: Nicholas describes Genius Hour in his own words and gives a quick overview of its early beginnings in the business world and how it can be adapted to students and schools at all levels.
- 5:55: Listen to Nicholas describe the simple and methodical approach he used to figure out how to make room for Genius Hour in his curriculum. “It’s been magic ever since...”
- 7:48: Nicholas gets very specific about the needs he was looking to address with Genius Hour and what his classroom looks, sounds, and feels like now (teaser: he can’t imagine it any other way).
- 9:50: Nicholas gives a review of the before and after of high school English.
- 13:10: Nicholas comments on the feedback he received from parents, teachers, and students, the changes he has observed in student learning, and how he handles his own failures.
- 17:00: Nicholas shares his mindset for persisting through skepticism.
- 20:14: Nicholas explains what he is learning and how his students learn.
- 26:00: Nicholas gets practical. He explains the early steps to get Genius Hour up and running in his classroom.
- 31:00: Nicholas describes how he explains Genius Hour to his students and gives specific examples of what a week looks like in his classroom.
- 35:50: Nicholas discusses the challenges of implementing Genius Hour.
- 39:20: Nicholas shares some advice for teachers.
- 43:00: Nicholas reflects on how his relationships have changed with Genius Hour (hint: he uses the word billion).
- 46:13: Nicholas shares what he is up to these days and how he continues to improve his practice.