

MAINE



Population: 1,300,000
Portland: 66,200
T16 R8: nobody
Coastline: 3,500 miles
Lakes and Ponds: 6,000
Forest: 17 million acres
Moose: 75,000
Kittery to Fort Kent: 365 miles

The Way Life Should Be:

Acadia National Park,
snowmobiling, lobster, skiing,
Mt. Katahdin, Baxter State Park,
fall foliage, fishing, hunting,
67 lighthouses, maple syrup,
Allagash Waterway, The County,
the Bold Coast, spuds, Moosehead
and mud season



DIRIGOSTAR



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Supporting Rural Schools



Indistar Summit

Rogers, Arkansas
March 16-18, 2015



Maine Schools

- 15 Year 2 Priority Schools
- 35 Year 2 Focus Schools
- 9 Year 1 Priority Schools
- 15 Year 1 Focus Schools

- School Districts: 241
- Schools: 640
- Students: 185,000
- Teachers: 15,300
- Administrators: 1,070

School Improvement Coaches

- 13 experienced educators
- Educational experience range from 25-35 years as successful teachers and successful school administrators
- Administrators – all areas
- Available to schools via Face-to-Face, DirigoStar, coaching comments, email, SKYPE, webinars, and phone
- Coaches meet with Priority school leadership teams 12 times per year
- Coaches meet with Focus school leadership teams 6 times per year
- Monthly coaches meetings
- Monthly planning calls for TLN
- Accompanying schools to summer professional development
- Coaches meet to plan activities, discuss coaching comments and review indicators
- January 2015 – coaches drove 6,411 miles

Professional Improvement

- Two-Day summer offerings: Differentiation and Math followed by three webinars
- Transformational leader focus:

Establish a supportive learning environment for the Principals/ leaders of our Priority schools.

Develop knowledge of the resources available to these school leaders and their staff to assist successfully transforming teaching and learning.

Reduce the isolation of the school leader by connecting with others undergoing similar work.

Support the successful implementation of the required ESEA seven Turnaround Principles.

Provide a forum for celebrating successes & addressing challenges.