



# INDISTAR SUMMIT

March 17 – 18, 2015





# Introductions

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Project Director

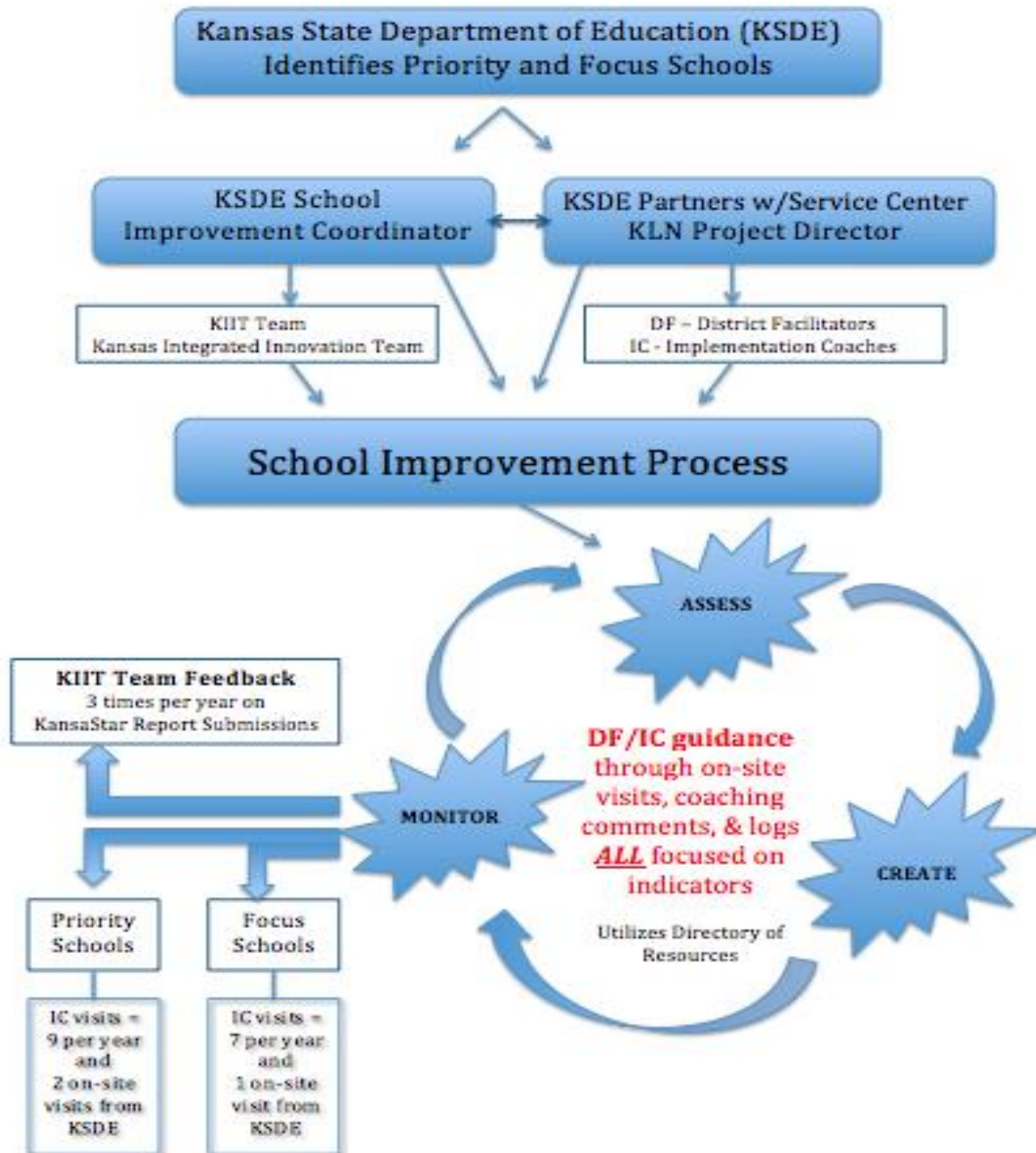
Kansas Learning Network

Tammy Mitchell

School Improvement Coordinator

Kansas State Department of  
Education





Got Good Training and Coaching?

Yes!!

The Kansas Learning Network (KLN)



# Coaching

How KLN coaching “works” around the active indicators:

- Coaching log example showing documentation in defined areas
- Expectations of coaches work through ongoing professional learning
- Electronic “coaching” and feedback from both the IC, as well as the KIIT Team

Submitted by:	
School Name:	
Meeting Date:	
Length of Meeting:	
Meeting Participants:	

**Minutes of each area addressed today. Please include indicator numbers as you write up your minutes:**

Leadership & Decision Making:

Curriculum, Assessment, & Instructional Planning:

Classroom Instruction:

What are the IC's/DF's next steps?

What is the date and time of the next meeting? (To be determined at this meeting)

What will be the focus of the next meeting?

Other comments or concerns:

# Coaching Log

(abbreviated)



# Coaching Log

(abbreviated sample)

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## Leadership & Decision Making:

**60-** We continued to work on refining this indicator and adding documentation. The notes for the PLC are found in the agenda and minutes file and are living Google docs that grow and change as those PLCs add their minutes and meeting information as indicated for task 1. Examples of the 'look for' documents used for classroom observations have been uploaded. These documents provide the components of each of the BIG 3 Plus and allow specific elements to be documented for discussion with the teacher. As the district begins to further implement the Marzano Growth tool, adjustments to these documents may need to be made.

**2880-** Progress notes were added concerning the work for the tasks in this indicator. The administration ensures they are in attendance during the PLCs, and they also spend time meeting twice a week to plan the professional learning for the building based on what they observe in classroom observations and teacher needs.

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## Curriculum, Assessment, & Instructional Planning:

**97-** The unpacking of standards continues. Evidence of the work is available in the document upload.

**107-** Progress notes were added in the comment section during our December work session. No changes were made as the comments still represent the current work.

# Coaching Log

(abbreviated sample)

Describe the current challenges, concerns, or needed support related to plan development or implementation at this time.

One of the main reasons I visited \_\_\_\_\_ on January 28th was to observe what happens during Professional Learning Wednesday. I was delighted to witness the learning taking place among the staff members. The vertical teams had completed their rounds of peer observations and today was the time to share and reflect. Principal \_\_\_\_\_ explained the protocol they would use--First Turn, Last Turn---and modeled it with the assistance of others, for the group. After modeling, the teams went to their designated areas and completed the process with each member of the team. As I traveled from group to group I was able to observe the depth of their comments and the specific elements they were able to share with the teacher they had observed. It was so affirming for the teacher to hear positive, structured feedback rather than just a comment such as, 'Your lesson was great.' After the vertical teams finished the groups were called back together for a share out to highlight the experience. Excellent way to emphasize and confirm the components of an Interactive Read Aloud. On January 29th, we spent time continuing to rework the plan and to provide documentation that would present a clearer picture of the work at \_\_\_\_\_. Many documents were uploaded to provide evidence. The team was very productive and insightful as they continued the work, and I am extremely proud of their efforts!

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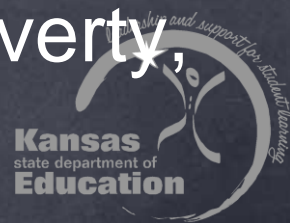
What is the principal's next step(s) and focus question(s)?

The principal's next steps are to review the KIIT report and be ready to discuss.

# Professional Learning (PL)

- Coaches PL face-face quarterly, monthly  
GOTO, coach collaboration time to share and  
problem solve.....
- PL on strategies, KSDE current information,  
KansaStar training, rigor & relevance, poverty,

.....





# Continuous Feedback Loop (2 Loops working together)

## School improvement

- Coaching visits, comments, logs, KIIT team, KSDE visits

## KLN improvement

- Gathering data from above loop, as well as KansaStar plans & surveys
- Focus and Priority visit feedback
- Annual summer KLN Planning Retreat
- Creation of action plans around areas for improvement

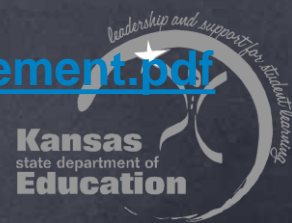
# Resource Information

## Coaching with the indicators document:

<http://www.indistar.org/resources/Coaching-with-Indicators-Indistar.pdf>

## Coaching for School Improvement: A Guide for Coaches and Their Supervisors by Karen Laba, Center on Innovation & Improvement

[http://www.adi.org/about/downloads/coaching\\_for\\_school\\_improvement.pdf](http://www.adi.org/about/downloads/coaching_for_school_improvement.pdf)



# Thank you!

## Contact Information

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