

Coaching with Appropriate Question Stems

Consider the purpose of your questioning as you, the coach, respond to these leadership team-meeting scenarios. Using the resource **Thoughtful, Reflective Question Stems** to guide you, list the question stems you feel will help the team to think deeper and more critically about their continuous planning work.

Scenario #1: In their school plan, Indistar High School has identified increased learning time as a priority. Tardiness has come up as a concern to both administrators and staff. Over the past four months, data show an average of 144 tardies at the start of the school day. Staff wants to decrease start of school day tardiness.

QUESTION STEMS: _____

Scenario #2: Teachers brought the following concern to the Indistar leadership team. Teachers are frustrated that students do not bring supplies or even the correct textbook to class. Instructional time has decreased because teachers need to pass out supplies and texts before the lesson can begin.

QUESTION STEMS: _____

Scenario #3: At the last Indistar meeting, the building principal shared student performance results. Second grade performance trends over the last three assessment cycles show a decline in reading fluency. Second grade teachers feel that they are being “blamed” for this poor performance. It appears that the relationship between the administrators and second grade staff is beginning to unravel.

QUESTION STEMS: _____

