



**A National Content Center**

## Conceptual Framework for Innovations in Learning

CIL bases its understanding of innovations in learning on two learning levers: managing the curriculum and personalizing learning. An idea spawns a discovery that leads to an invention that, through innovation, is adapted or refined for specific uses or in particular contexts. An innovation replaces the standard product, program, practice, or process with something better, thus creating a new standard.

CIL has organized a staff with experience in providing assistance to RCCs and SEAs—staff who are also knowledgeable in the latest research-based information on innovations in learning. Through a process of **communication, collaboration, networking of experts, and development of research-based tools and publications**, CIL will provide assistance to RCCs and the SEAs they represent on topics related to:

- **Personalized Learning:** By personalizing learning, teachers build in each student the capacity and desire to master the taught curriculum and to pursue personal interests beyond the scope of the curriculum and the confines of the classroom.
- **Learning Technology:** The amount of information technology and connectivity bring to educators and students is immense, but the same technology provides new tools to sort, filter, select, organize, and display information, thereby offering access to suitable and useable interventions, content, resources, and learning opportunities everywhere at any time.
- **Innovation for Students with Disabilities:** Temple University Institute on Disabilities (IOD) collaborates with the CIL and provides expert technical assistance on personalized learning for students with disabilities, including technology-aided personalization.
- **Learning In and Out of School:** This center will focus on how a school prepares students for out-of-school learning, enabling them to integrate that learning with their learning in the classroom.
- **Innovation for Better Learning Outcomes:** Improvement is the incremental process of bringing actual practice closer to conventional best practice. Transformation is a dramatic repurposing of the school. Innovation is the discovery of new and better ways of doing things. Innovation replaces best (standard) practice with better practice, setting new practice standards.

## CIL GOALS

CIL has as its goals (a) increasing the capacity of state education agencies (SEAs) to stimulate, select, implement, and scale up learning innovations in local education agencies (LEAs) and schools to improve learning outcomes for all students; and (b) increasing the capacity of regional comprehensive centers (RCCs) to provide technical assistance to SEAs relative to the CIL's scope of responsibility.

## CIL OBJECTIVES

**Objective 1:** Stimulate learning innovation through SEA policies, structures, and programs that encourage and incentivize the development of learning innovations in the SEA, LEAs, and schools.

**Objective 2:** Select learning innovation by applying criteria and processes for the SEA, LEAs, and schools to identify innovations in learning and make decisions about their adoption.

**Objective 3:** Implement learning innovation through planning and performance management methods and tools at the SEA, LEA, and school levels that guide implementation and ensure sustainability.

**Objective 4:** Scale up learning innovation through multi-faceted dissemination and technology.

## CIL STRATEGIES

### Operational Strategies

**Strategy 1: Need.** Determine expressed and anticipated SEA need to provide content and technical assistance to RCCs and SEAs that is timely and effective

**Strategy 2: Evaluation.** Evaluate services and outcomes to improve the center's effectiveness in meeting the needs of RCCs and SEAs relative to the center's scope

**Strategy 3: Efficiency & Effectiveness.** Operate with efficiency and effectiveness to ensure the center's maximum productivity in fulfilling its purposes

### Content Strategies

**Strategy 4: Information.** Provide useful, relevant, high-quality information that meets the needs of RCCs and SEAs relative to the center's scope of responsibility

**Strategy 5: Collaboration.** Provide forums for SEAs and RCCs to share challenges and solutions for stimulating, selecting, implementing, and scaling-up innovations in learning

**Strategy 6: Tools.** Identify and develop tools to facilitate the implementation and scaling-up of learning innovations in LEAs and schools

**Strategy 7: Training & Implementation Support.** Provide training and implementation support for RCCs and SEAs to stimulate, select, implement, and scale up learning innovations

# CIL Products and Services

## Information & Communication

- Research syntheses
- Practice guides
- Web-based modules
- “State of Innovation” website with a database of identified learning innovations
- Solution-finding reports
- Monthly E-newsletter
- Monthly needs census with designated RCC liaisons

## Collaboration

- Annual Indistar Summit
- Develop the “Network of Innovation Leaders”
- Administer topic-focused communities of practice
- Annual “State of Innovation Academy” for RCCs and SEAs

## Tools & Training

- Develop a criteria-driven, web-based tool to identify learning innovations
- Implementing, managing, and sustaining of innovations through Indistar
- Annual “State of Innovation Academy” for RCCs and SEAs





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