

Center on Innovations in Learning

“Learning and innovation go hand in hand. The arrogance of success is to think that what you did yesterday will be sufficient for tomorrow.”

— William Pollard

April 2013

Greetings from the **Center on Innovations in Learning (CIL)**.

The **Third Indistar Summit** was held on April 9th and 10th in Richmond, Virginia, with representatives from 22 of the 25 Indistar states and their respective Regional Comprehensive Centers. The summer-like weather was part of the southern-style welcome provided by the host state of Virginia; special thanks to **Dr. Patricia I. Wright**, Virginia state superintendent of public instruction, **Dr. Kathleen Smith**, **Dr. Yvonne Holloman**, and the great Virginia team for their hospitality.

The summit provided an opportunity for numerous states to present on implementation and sustainability of their web-based school improvement process, and panelists from across the country—Washington, South Dakota, Arkansas, North Carolina, Mississippi, Alaska and Virginia—shared their successes and experiences from the perspective of the user, both veteran and novice. In addition, Virginia, as the original Indistar user, assembled a panel of coaches and district leaders to share their perspectives. Heartfelt thanks to all of our panelists: **Andy Kelly, Shawna Poitra, Elbert Harvey, George Hancock, Diane Antolak, Jayne Green, Chris Norwood, Staci Curry, Angie Love, Cathy David, Nate Marciochi, Megan Eliasson, Travis Campbell, Roy Geiger, David Wymer, Thomasyn Beverly, Annie Harman, Frank Ehrhart, Barbara Jones-Smith, Darlene Bright, Dionne Ward, Ricky Hopkins, Natalie Halloran, Kimberly Gray, Bettie Swain, Michael Hill, and Ronald Leigh.**

Marilyn Murphy and Janet Twyman, CIL, provided an overview of what to anticipate from the new Center on Innovations in Learning. Sam Redding, CIL, presented “What’s Next” for Indistar, including moving in May to a high-capacity, cloud-based platform. Courtney Graves and Stephanie Benedict introduced improved tools the coaches use to provide feedback to promote school improvement. Reatha Owen discussed the **School Community Network: Just Connect**, which provides resources, training, and tools to communities focused on student learning. The launching of **Indistar Connect**, a professional networking site for Indistar users, was presented by Mark Williams, Larry Kugler, and Maureen Mirabito. If you are an Indistar user and did not receive an invitation to join, please contact Mark at mwilliams@adi.org.

The full agenda, presentation materials, and pictures from the summit are posted at www.centeril.org/summit/Summit.aspx. If you would like more information on any of this material please let us know.

NEW solution-finding report: In response to a request from **Emily Zyko Rukobo** of the Northeast Comprehensive Center, CIL created a solution-finding report on “Teacher, Principal, and Leader Evaluation in Online and Blended Learning.” You can view the report on the CIL website <http://www.centeril.org/reports/>.

Meet the CIL Staff: Chris Sadjian-Peacock, CIL’s communication coordinator, is our featured staff member this month. Also attached is the first of our spotlighted resources to help you in the good work you do. Continue to visit our web site www.centeril.org, where we are adding additional resources on a daily basis.

We hope you have some lovely spring weather where you are; see you next month!

Best,
Marilyn Murphy
Director

www.centeril.org

The logo for the Center on Innovations in Learning features the text "Center on Innovations in Learning" in a sans-serif font. "Center on" is in a light blue color, "Innovations" is in a medium blue, and "in Learning" is in a dark blue. The text is positioned to the right of a stylized graphic consisting of several vertical bars of varying heights and widths, colored in shades of blue and green, that form a partial frame on the left side of the page.

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CIL's *e-source* database has hundreds of resources for leaders of change and is growing constantly. It can be searched by topic and keyword. Below are some selected items from the database.

Change and Innovation

Change Leadership: Innovation in State Education Agencies (pdf; 5.17MB)

Redding, S. (2012).

"This paper presents a Change Leadership Framework and applies the framework to the role of leadership in a State Education Agency (SEA) in setting the conditions for change to accelerate student learning."

Personalized Learning

Student Motivation: An Overlooked Piece of School Reform

Usher A., & Kober, N. (2012).

This series of six papers examines topics related to students' academic motivation, a critical but often overlooked aspect of education.

Students with Disabilities

Technology and Learning; Meeting Special Student's Needs (pdf)

Rose, D. H., & Gravel, J. W. (2010).

This article on Universal Design and Universal Design for Learning (UDL) discusses the basic framework, UDL Guidelines and their research base, and future directions and research.

Learning Environments

Blended Learning Implementation Guide (pdf)

Bailey, J., Ellis, S., Schneider, C., & Vander Ark, T. (2013).

This paper guides school and district leaders through the process of successfully shifting to a blended learning model with a strategic and comprehensive plan.

Data Use and Analytics

District-Wide Effects on Data Use in the Classroom

Wayman, J. C., Cho, V., Jimerson, J. B., & Spikes, D. D. (2012).

This research reports on how data are used to improve classroom practice in three school districts, exploring the effects that attitudes toward data, principal leadership, and computer data systems have on classroom practice, finding educators ambivalent about data and facing many barriers.