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Handbook on Innovations in Learning

Edited by
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Handbook on Innovations in Learning

Editors

Marilyn Murphy
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Acknowledgements

The editors wish to acknowledge several colleagues for their contributions to the production of this volume. Our thanks to Stephen Page for his thoughtful and insightful editorial expertise and cover design, and to Robert Sullivan for his skillful copyediting of the volume and development of the glossary. We thank Pam Sheley for designing, coordinating, and overseeing the book’s publication and Lori Thomas for reviewing and proofreading multiple drafts. Allison Crean Davis gave us feedback on key chapters, and Karen Mahon provided a complete, external review of the book.

The Center on Innovations in Learning (CIL) is a national content center established to work with regional comprehensive centers and state education agencies (SEA) to build SEAs’ capacity to stimulate, select, implement, and scale up innovations in learning.

Learning innovations replace currently accepted standards of curricular and instructional practice with new practices demonstrated to be more effective or more efficient in the context in which they are applied.

The Center on Innovations in Learning is administered by the Institute for Schools and Society (ISS) at Temple University, Philadelphia, Pennsylvania, in partnership with the Academic Development Institute (ADI), Lincoln, Illinois.

The Center is funded by the U.S. Department of Education, Office of Elementary and Secondary Education (OESE), under the comprehensive centers program, Award # S283B120052-12A.

The opinions expressed herein do not necessarily reflect the position of the supporting agencies, and no official endorsement should be inferred.

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Cover Design: Stephen Page
# Table of Contents

Foreword and Overview ........................................................................................................ v
  Marilyn Murphy

### Part 1: Innovation in Learning

What Is an Innovation in Learning? .................................................................................. 3
  Sam Redding, Janet S. Twyman, and Marilyn Murphy

Stimulating Innovation (or Making Innovation Meaningful Again) ................................. 17
  Maureen M. Mirabito and T. V. Joe Layng

Innovation, Implementation Science, and Data-Based Decision Making: Components of
Successful Reform .............................................................................................................. 33
  Ronnie Detrich

The Logic of School Improvement, Turnaround, and Innovation .................................... 51
  Sam Redding

### Part 2: The Student in Learning Innovation

Innovative Practice in Teaching the English Language Arts: Building Bridges Between
Literacy In School and Out ............................................................................................... 63
  Michael W. Smith

Innovations in Language and Literacy Instruction ............................................................... 77
  Michael L. Kamil

Specialized Innovations for Students With Disabilities ..................................................... 95
  Joseph R. Boyle

Getting Personal: The Promise of Personalized Learning ................................................ 115
  Sam Redding

### Part 3: Technology in Learning Innovation

Education + Technology + Innovation = Learning? ....................................................... 135
  T.V. Joe Layng and Janet S. Twyman

Games in Learning, Design, and Motivation ..................................................................... 151
  Catherine C. Schifter

Advances in Online Learning ............................................................................................ 167
  Herbert J. Walberg and Janet S. Twyman

Learning, Schooling, and Data Analytics ......................................................................... 181
  Ryan S. J. d. Baker

### Part 4: Reports From the Field: Innovation in Practice

Idaho Leads: Applying Learning In and Out of the Classroom to Systems Reform .......... 195
  Lisa Kinnaman

Using Response to Intervention Data to Advance Learning Outcomes ......................... 209
  Amanda M. VanDerHeyden

Innovation in Career and Technical Education Methodology ......................................... 229
  Mark Williams

Glossary ............................................................................................................................ 249
  Robert Sullivan

Authors’ Biographies ......................................................................................................... 265
The *Handbook on Innovations in Learning* focuses on innovations—both methodological and technological—in teaching and learning that promise to surpass standard practice in achieving learning outcomes for students. The chapters in this Handbook consider best practice from the perspective of topics emerging as priorities in education. Each of the authors presents a concise review of the literature on the topic of the chapter, an explanation of what the topic means in relation to education, and, importantly, suggests action principles for states, districts, and schools.

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