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The Logic of School Improvement, Turnaround, and Innovation

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**Action Principles**

a. Establish an inventory of research-based practices with specific, behavioral indicators that describe their implementation.

b. Charge the school leadership team with the responsibility for managing an improvement process based on the continuous assessment, implementation, and monitoring of effective practices and their indicators.

c. Include three data sources in determining the school's progress: adult performance data, student performance data, and student learning data.

d. Provide feedback for the continuous improvement process, including coaching by school improvement specialists and district personnel.

e. Report progress periodically by generating reports of the ongoing work of the leadership team and the student learning outcomes.

f. Gear the effective practices and indicators for schools in need of rapid improvement to turnaround strategies.

g. Innovate by determining the power of particular professional practices and their indicators, and amend or replace the practices and indicators with ones deemed to have greater power.