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**The Logic of School
Improvement, Turnaround,
and Innovation**
Sam Redding

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Action Principles

- a. Establish an inventory of research-based practices with specific, behavioral indicators that describe their implementation.
- b. Charge the school leadership team with the responsibility for managing an improvement process based on the continuous assessment, implementation, and monitoring of effective practices and their indicators.
- c. Include three data sources in determining the school's progress: adult performance data, student performance data, and student learning data.
- d. Provide feedback for the continuous improvement process, including coaching by school improvement specialists and district personnel.
- e. Report progress periodically by generating reports of the ongoing work of the leadership team and the student learning outcomes.
- f. Gear the effective practices and indicators for schools in need of rapid improvement to turnaround strategies.
- g. Innovate by determining the power of particular professional practices and their indicators, and amend or replace the practices and indicators with ones deemed to have greater power.