Thank you for downloading the Action Principles from

Innovative Practice in Teaching the English Language Arts: Building Bridges Between Literacy In School and Out

Michael W. Smith

The full chapter is available from the Center on Innovations in Learning website
http://www.centeril.org/handbook/

This report is in the public domain. While permission to reprint this publication is not necessary, it should be cited as:

Action Principles

For State Education Agencies
   a. Work with institutes of higher learning to encourage use of digital technologies to reflect on real-world teaching experiences.
   b. Re-evaluate policies that might create barriers to making best use of current technologies.

For Local Education Agencies
   a. Provide opportunities for professional development on ways to teach common core standards in individual contexts and cultures.
   b. Provide research materials to your teaching staff on new literacies and different ways of approaching literacy.
   c. Provide opportunities for teachers to focus on alternative ideas of how to teach literacy using less traditional materials.

For Teachers
   a. Be aware of the value of the non-standard literacy practices of your students and what is currently being used by them.
   b. Start where the student currently is in their reading practice and proceed from there.
   c. Expand the scope of required readings to include less traditional literacy of value.