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Innovative Practice in Teaching the English Language Arts: Building Bridges Between Literacy In School and Out

Michael W. Smith

The full chapter is available from the Center on Innovations in Learning website http://www.centeril.org/handbook/

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Action Principles

For State Education Agencies

- a. Work with institutes of higher learning to encourage use of digital technologies to reflect on real-world teaching experiences.
- b. Re-evaluate policies that might create barriers to making best use of current technologies.

For Local Education Agencies

- a. Provide opportunities for professional development on ways to teach common core standards in individual contexts and cultures.
- b. Provide research materials to your teaching staff on new literacies and different ways of approaching literacy.
- c. Provide opportunities for teachers to focus on alternative ideas of how to teach literacy using less traditional materials.

For Teachers

- a. Be aware of the value of the non-standard literacy practices of your students and what is currently being used by them.
- b. Start where the student currently is in their reading practice and proceed from there.
- c. Expand the scope of required readings to include less traditional literacy of value.