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Advances in Online Learning
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Action Principles

State Education Agency
a. Compare the coverage of state curriculum requirements in candidate online and distance programs.
b. Survey current online and distance programs in terms of effectiveness and state applicability.
c. Compare the effectiveness and efficiency of available and state and locally grown online and distance programs.
d. Analyze and make known the cost (in money and resources) of creating an online course or program.

Local Education Agency
a. Assist school authorities in understanding state online and distance requirements, research, and services.
b. Help school-level authorities choose, adapt, or develop the best online and distance programs uniquely suited for each school.
c. Offer explicit support for school administrators, teachers, and other school staff members in gaining knowledge of the effort required to develop, offer, conduct, and participate in an online or distance course.

Schools
a. Analyze state and local authorities’ requirements and recommendations for online and distance education programs.
b. Choose the program best suited to the school for which they are responsible.
c. Cooperate with state and local authorities in mounting and enacting staff development and implementation activities.