

Meet the Staff

MICHAEL L. KAMIL

Scientific Consultant

Michael Kamil has been a professor of education at Stanford University and has recently been named professor emeritus. In addition to his academic duties at Stanford, Dr. Kamil served as a consultant to several laboratories in the regional educational laboratory system and to the research panel of the New York State English Language Arts Standards revision. He was a member of the National Reading Panel and chaired the subgroups for reading comprehension and for technology. He also served on the RAND Reading Study Group, the National Literacy Panel, and the Carnegie Corporation Advisory Council on Advancing Adolescent Literacy.

Dr. Kamil's work involves the effects of technology on literacy and literacy acquisition, and assistive technologies. His work examines the appropriate application of new technologies and suggests a thoughtful approach to adapting untried technological strategies. According to Professor Kamil, "We need to examine literacy through the lens of technology to see special problems and issues that need the attention of researchers." His current research involves an examination of recreational reading in ELL students, software for literacy development, effects of technology on literacy, and cognitive processes in reading electronic text. Among Professor Kamil's recent publications is the *Handbook of Reading Research, Volume IV* (2011), which he co-edited. He received his Ph.D. from the University of Wisconsin-Madison.



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