

# Meet the Staff

## **SAM REDDING, ED.D.**

### **Senior Learning Specialist**

As the senior learning specialist for CIL, Dr. Redding provides expertise in the areas of school management, social and emotional learning, family-school relationships, school improvement, and the factors that affect student learning. Sam draws on his experiences as a teacher, dean, administrator, and author to bring his own combination of leadership, wisdom, and innovative thinking to the CIL team. He was co-editor of the *Handbook on Innovations in Learning*, published by CIL, for which he also wrote or co-wrote three chapters. His webinar, *Keeping the Personal in Personalized Learning*, and his monograph, *Through the Student's Eyes: A Perspective on Personalized Learning*—a practice guide for teachers—are freely available for downloading, as are the chapters from the *Handbook*.

In addition to his role at CIL, Sam has served as the executive director of the **Academic Development Institute** (ADI) since 1984. He is also the associate director of the Center on School Turnaround and a research associate in the Building State Capacity and Productivity Center. From 2005–2012, he served as the director of the Center on Innovation and Improvement, for which he co-developed Indistar, a web-based school improvement technology, and Indicators in Action, a web-based tutorial for online professional development for educators. Sam is a former high school teacher and college dean and vice-president. He received the Those Who Excel Award from the Illinois State Board of Education in 1990, the Ben Hubbard Leadership Award from Illinois State University in 1994, and the Ernie Wing Award for Excellence in Evidence-Based Education from the California-based Wing Institute in 2012. He has been the executive editor of the *School Community Journal* since 1991 and was a senior research associate at the Laboratory for Student Success at Temple University from 1995–2005, leading the Lab's work on comprehensive school reform.



**Sam Redding**

Sam has edited four books on family–school relationships, authored a book on school improvement and personalized learning, edited books on statewide systems of support, and written articles and chapters in the areas of school management, school improvement, school turnaround, and factors affecting school learning. He was a member of the IES expert panel on school turnaround in 2008 and member of the U.S. Department of Education's contingent to South Korea in 2012, sharing turnaround strategies between the two countries.