

Meet the CIL Advisory Board

SUSAN HUNSINGER-HOFF

Susan Hunsinger-Hoff retired from her position as technology coordinator and instructor at Germantown Academy in Fort Washington, PA, in 2014. Her expertise is in technology-assisted teaching and learning strategies. She received her M.Ed. in educational technology from Arcadia University in Glenside, PA. During her 42-year tenure at Germantown Academy, the positions she has held include fifth-grade teacher, technology integration coordinator, divisional technology coordinator, and interdisciplinary studies coordinator. She she received the Distinguished Teacher Award in 1981 and was designated a Level IV Master Teacher in 1991. She has held many service positions at Germantown Academy, including chairing the Subcommittee on Digital Citizenship and the Social Studies Committee, and serving as lead teacher of the fifth grade.



She has received numerous Kast Grants, a professional growth endowment, through which she pursued a variety of topics, including electronic portfolio assessment, skills-based hands-on instruction through interactive whiteboards, digital citizenship, differential math instruction, interdisciplinary American history, literacies in an interdisciplinary curriculum, and the integration of iPads into the curriculum. She has presented at international and national, and local conferences, including the International Society for Technology in Education and the National Staff Development Council.

Susan Hunsinger-Hoff states, “The development of the Internet and the integration of technology and instruction enable me to motivate students to take ownership of their learning, which I love seeing happen. I was among the team who crawled around in the ceilings of our classrooms to do the wiring for our classrooms for our first connection to the Internet. Our first online chat was with Rosa Parks. Observing how motivated students were when working with technology, I decided to return to school to earn my M.Ed. in instructional technology. I am passionate about building curriculum and integrating 21st-century literacies into that curriculum in order to empower our young people to be the best they can be, and to connect effectively, safely, and creatively in their digital world.” She plans to remain active in the instructional technology field by consulting, offering workshops, and leading teacher trainings. She currently composes digital textbooks for elementary-aged students, is developing the literacy portion of an after-school program, and will assist with mentoring students and with grant writing for that program’s sponsor.