

What do our principals say about TLN?

- ✓ Keep doing the indicator feedback work --Challenging Thinking!
- ✓ I like to hear how other schools in Maine are running and ideas that are working for them.
- ✓ Just want to say—I think that getting together with my colleagues and listening to their work in this process helps a lot.
- ✓ Told my coach that I felt like a different entity in my district—out on my own—but when I am here I know I am not.
- ✓ It is energizing to see that other people are going through the same things—makes me want to work harder!

Objectives:

Establish a supportive learning environment for the principals / school leaders of our Priority Schools

Develop knowledge of the resources available to these schools leaders and their staff to assist in successfully transforming teaching and learning

Reduce the isolation of the school leader by connecting with others undergoing similar work

Support the successful implementation of the required ESEA Seven Turnaround Principles

Provide a forum for celebrating successes and addressing challenges

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MAINE



**Transformational
Leaders Network**

Supporting Our Principals and
Teacher Leaders

Indistar Summit
Rogers, AR
March 16-18, 2015



Notes:

AGENDA
January 30, 2015

1. Opening remarks and Welcome - George Tucker, School Coach
2. Celebrations –School Coaches
3. Presentation: Teacher and Principal Evaluation Systems - Mary Paine, Education Effectiveness Coordinator--Maine Department of Education
4. Round table discussion: Tell Me So I Can Hear, A Developmental Approach to Feedback and Collaboration. Fran Farr, school coach

BREAK 10:00-10:15

5. "Habits of Work" that are really working! Paul Theriault (Shed High School, Eastport, ME) and Marianne DeRaps (Sumner High School, Sullivan, ME)
6. Planning 2015-2016 – year 3 proposal and discussion – George Tucker, School Coach

LUNCH 11:30–12:15

Small Schools' Table: What are small schools' unique strengths and challenge?
Marsha Cottrell, School Coach

7. The Atlantic: Report from Rural Maine, What It Takes to Make a School
George Tucker, school coach
8. Reviewing Indicator IE09 *The principal challenges and monitors unsound teaching practices and supports the correction of them.* **Please bring a copy of your school's IE09 to share.** - Al Struck, School Coach
9. Networking: Connect with fellow principals to exchange ideas, discuss challenges, brainstorm possibilities and build capacity
10. Closing remarks/feedback/reflections - Fran Farr, School Coach