



**Assurance of Increased Learning Time**

<b>LEA/CMO:</b>	[Redacted] Parish School Board
<b>School:</b>	[Redacted] Elementary School

<b>Site Code:</b>	[Redacted]	<b>Date:</b>	12/13/2013
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**Component:**

Increased learning time is being provided for **core academic subjects**, including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Description of Implementation:**

With [Redacted] serving the primary grades in K, 1, and 2 the focus is on increased time in both English Language and Mathematics with some intergration of science and social studies, but continuing time for those subjects individually within the school day. Mathematics has been extended to 90 minutes per day which includes 30 minutes of mathematics intervention. In addition a 15 minute period daily is used to implement Calendar Math. In ELA, time now includes 30 minutes of differentiated instruction and 30 minutes of reading intervention.

**Component:**

Increased learning time is being provided for instruction in **other subjects** and provision of **enrichment activities** that contribute to a well-rounded education, such as physical education, service learning, and experiential and work-based learning opportunities.

**Description of Implementation:**

With the implementation of the SIG, a full set of enrichment activities are in place. The activities for all students are scheduled on a rotating basis in four blocks of one hour each or split blocks. Within each block or split block are physical education for two groups, computer class/lab for two groups, art, music, dance, and science, lab. In addition some students participate in violin or recorder lessons while others are in talented or gifted programs.

**Component:**

Increased learning time is being provided for **teachers to collaborate, plan, and engage in professional** development within and across grades and subjects.

**Description of Implementation:**

With the implementation of enrichment activities each teacher has one full hour planning period daily. Collaborative planning/professional development time, indicated as TAP Cluster meeting, is completed during one day each week by grade level or auxiliary group. The other four days per week are used for individual planning. However, within those days teachers often meet in small groups as needed and time is also used for parent conferences and or parent contact.